



# Chardon Local Schools Curriculum

## Grade 4 - SOCIAL STUDIES - **COURSE DESCRIPTION**

### Curriculum Description / Overview

The fourth-grade year focuses on the early development of Ohio and the United States. Students learn about the history, geography, government and economy of their state and nation. Foundations of U.S. history are laid as students study prehistoric Ohio cultures, early American life, the U.S. Constitution, and the development and growth of Ohio and the United States. Students begin to understand how ideas and events from the past have shaped Ohio and the United States today.



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## Grade 4 - SOCIAL STUDIES - CURRICULUM MAP

Strand	HISTORY
Power Objective #1	3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.
Supporting Indicators	Prehistoric and Historic Native Americans Groups cooperated and had conflicts
	European settlers (French, English, and Spanish) cooperated when creating settlements in North America and in the Ohio Country
	EUROPEAN SETTLERS HAD CONFLICTS WITH EACH OTHER AND NATIVE AMERICANS SURROUNDING THE USE AND OWNERSHIP OF LAND
	FRENCH AND INDIAN WAR
Power Objective #2	4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.
Supporting Indicators	Many causes (Proclamation of 1763, Taxation without Representation, The Stamp Act, The Boston Tea Party, Boston Massacre) led the American Colonists to issue the Declaration of Independence
	American Colonists fought the British for independence
Strand	GEOGRAPHY
Power Objective #1	9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.
Supporting Indicators	Identify and use cardinal and intermediate directions to describe relative location of Ohio and the US
	Use a map scale to determine the approximate distances between places on a map.

Power Objective #2	10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.
Supporting Indicators	Ohio has many natural resources (land, water, wood, minerals, fuels) that are used to make goods.
	Ohio's farms and industries supply Ohio and the US with goods.
<b>Strand</b>	<b>GOVERNMENT</b>
Power Objective #1	19. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.
Supporting Indicators	The US Constitution provides a framework for how the government will work and limits its power
	The US Constitution protects the rights of citizens, including the Bill of Rights (First Amendment)
Power Objective #2	21. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches
Supporting Indicators	The legislative branch (Ohio-General Assembly & US-Congress) writes and passes laws.
	The executive branch (Ohio-governor & US-president) carries out and enforces laws.
	THE JUDICIAL BRANCH (SUPREME COURTS AND COURTS) INTERPRETS AND APPLIES THE LAWS
<b>Strand</b>	<b>ECONOMICS</b>
Power Objective #1	23. Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.
Supporting Indicators	Entrepreneurs take risks when developing new products or starting a business.
	Productive Resources (natural resources, human resources, and capital goods) are used to make goods and provide services.